



EFFECTIVE SCHOOL CASE MANAGEMENT



(B) STRATEGIES

1. **Undeveloped** = This CM process/strategy/structure is *not* established at all
2. **Developing** = This CM process/strategy/structure is in the *process* of being established
3. **Developed** = This CM process/strategy/structure *is* established and operating effectively *most* of the time
4. **Well established** = This CM process/strategy/structure *is* established and operating effectively *all* of the time

6. TRANSITION/CLOSURE/COMPLETION

Circle level

Developing a transition plan to move to minimal or no case management

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| 1. In collaboration with the student, service providers, and all stakeholders, a transition plan is identified at the commencement of the CM process | 1 2 3 4 |
| 2. The transition plan is comprehensively based on the information gathered at the referral and assessment phases, and shaping the plan through the monitoring and reviewing processes (eg. achievement of the action plan outcomes; compliance with legal requirements; and expiry of time frames) | 1 2 3 4 |
| 3. Risks and transitions are planned for by including the provision of ongoing support that assists the student in developing independence and self-advocacy, and maintaining achievements and personal health and well-being | 1 2 3 4 |
| 4. The student is aware of his/her right to request re-activation of the CM processes in the future | 1 2 3 4 |
| 5. Staff, parents/caregivers, and other stakeholders are informed that a CM process can be re-activated on request | 1 2 3 4 |

NOTES