



## EFFECTIVE SCHOOL CASE MANAGEMENT



### (B) STRATEGIES

1. **Undeveloped** = This CM process/strategy/structure is *not* established at all
2. **Developing** = This CM process/strategy/structure is in the *process* of being established
3. **Developed** = This CM process/strategy/structure *is* established and operating effectively *most* of the time
4. **Well established** = This CM process/strategy/structure *is* established and operating effectively *all* of the time

### 1. CASE IDENTIFICATION

Circle level

#### Identifying the eligibility of the student for case management

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|--|---------------|
| 1. A health professional (eg. clinical or school psychologist; social worker; outside agency) and/or the SCM team carries out a preliminary assessment process to determine the perceived needs of the student | 1   2   3   4 |
| 2. The SCM team appraises the student's needs and decides according to the criteria to case manage   | 1   2   3   4 |
| 3. A case manager is appointed promptly  | 1   2   3   4 |
| 4. An initial case conference is arranged to which the prospective student and parents/caregivers (if appropriate) and other stakeholders are invited  | 1   2   3   4 |

#### NOTES